

Karns High School Honors English 9 Summer reading list 2018-2019 Mrs. Kerwin papersforkerwin@gmail.com



Summer is the perfect time to relax with a good book. This summer reading guide is to prepare students for their Freshmen year in high school, as well as to ensure that valuable reading skills are not lost or dulled over the summer months. Students are responsible for obtaining their own copies of these works either from a bookstore or a local library.

Students are to complete two assignments that are due of the first day of school.

- 1. All students will read *The Catcher in the Rye* by J.D. Salinger and complete the attached reading guide.
- 2. Students will read an additional novel from the following list, and write a five paragraph essay answering the question, "How do life's struggles and triumphs shape our identities?" Evidence from **both texts** must be used in the essay to answer this question. The answer should analyze how characters in each texts dealt with answering this question, and how this question shaped the development of both novels.

List of additional required novels (choose one):

The Girl Who Fell from the Sky- Heidi W. Durrow Cold Sassy Tree- Olive Ann Burns
The Perks of Being a Wallflower- Stephen Chbosky The Outsiders- S.E. Hinton
I am Malala- Malala Yousafzai
Cry, the Beloved Country- Alan Paton
The Power of One- Bryce Courtenay
A Tree Grows in Brooklyn- Betty Smith
The Secret Life of Bees- Sue Monk Kidd
The Woman of Brewster Place- Gloria Naylor
A Time to Kill- John Grisham
Swamplandia- Karen Russell
Americanah- Chimamanda Ngozi Adichie
Between Shades of Grey- Ruta Sepetys



*A hard copy of each task is due on the first day of school.

** These works of literature are for a mature audience and are controversial in nature. Themes such as friendship, poverty, identity/self-esteem, racism, discrimination, family relations, and bullying are dealt with in these novels. I highly encourage parents to read and discuss the themes in these novels with their children so that this is an enjoyable experience for the whole family.

*** Any questions or concerns should be addressed in email to papersforkerwin@gmail.com please allow 24 hours to reply

Name:	Class:	Date:	
<u>Catcher i</u>	n the Rye Study Gu	ide Questions	
Chapter 1			
1. What does Holden mean when he sa	•	•	
2. Where is Holden as the story begins			
3. Why was Holden being kicked out	_		
Identify the speaker and context/n "I was trying to feel some kind of a	0 2	uote:	
Speaker:			
Chapter 2			
1. Who is Mr. Spencer and why does l			
2. What did Spencer do that particular	•		
3. What does Holden give us as the re-	ason for "leaving" Elkton H		
Identify the speaker and context/n	neaning of the following q	uote:	
"Oh, well it's a long story sir."			
Speaker:	_ Context/Meaning:		
-			
1. What does Holden mean, "I'm quite	e illiterate, but I read a lot"?	Give examples of what he reads.	

2. Who is Ackley? Desc	cribe him	
3. What does Ackley do	that annoys Holden?	
Identify the speaker "Ackley barged in on	and context/meaning of the following quote: me."	
	Context/Meaning:	
Chapter 4	Thy does Holden refer to him as a "secret slob"? What does he look lik	
2. What point does Hold	den try to make about people when he talks about Stradlater and the "o	commas" and
	den nervous that Stradlater was going out with Jane Gallagher?	
Identify the speaker "Stradlater was more	and context/meaning of the following quote:	
	Context/Meaning:	
Chapter 5 1. Who is Allie, and wh	ny is his baseball mitt so special to Holden?	
Identify the speaker "I broke all the winde	and context/meaning of the following quote: ows in the garage."	
Speaker:	Context/Meaning:	

<u>Chapter 6</u>		
1. What do Holden and	Stradlater fight over?	
2. Holden says that he i	s a "pacifist". What is that, and is he?	
	and context/meaning of the following quote:	7
"What'd you do? Gi	ve her the time?"	
	Context/Meaning:	
<u>Chapter 7</u>		
1. Where does Holden t	hen decide to go?	
2. What is his final goo	d-bye to Pencey Prep?	
3. Why do you think Ho	olden was crying as he left?	
Identify the speaker "I felt so lonesome."	and context/meaning of the following quote:]
Speaker:	Context/Meaning:	
Chapter 8		
	ean when he says, "Mothers are all slightly insane"?	
2. What are some of the	e lies Holden tells Mrs. Morrow? Do you think he's as sorry for them as he	e stated?

Identify the speaker and "I liked old Morrow's mot	context/meaning of the following quote: ther."	
	Context/Meaning:	ll l
<u>Chapter 9</u>		
1. Holden calls other people	phony. In what way is he one?	
Identify the speaker and a "Sex is something I just do	context/meaning of the following quote: on't understand."	
=	Context/Meaning:	
Chapter 10		
-	is Holdon's oninion of hor?	
1. Who is Phoebe, and what	is Holden's opinion of her?	
2. What evidence is there that	t shows us that Holden probably doesn't look as old	d as he says he looks?
Identify the speaker and "They had this night club,	context/meaning of the following quote: the Lavender Room."	
Speaker:	Context/Meaning:	
		<u> </u>
Chapter 11		
	ship like between Holden and Jane?	
Identify the speaker and "I got old Jane Gallagher	context/meaning of the following quote: on the brain again."	
Speaker:	Context/Meaning:	

Chapter 12		
1. What do Holden and	the cab driver talk about?	
2. Why does Holden lea	ave Ernie's?	
Identify the speaker "Old Ernie's was jam	and context/meaning of the following quote: n-packed."	
Speaker:	Context/Meaning:	
Chapter 13		'
•	ated he was a "pacifist". Does his description of how he would deal with the he just "yellow"?	_
"I'm a virgin. I reall Speaker:	and context/meaning of the following quote: ly am. " Context/Meaning:	
Chapter 14		I
1. Does Holden have an	ny guilt feelings about Allie? Do you feel this is abnormal in any way, or no	ormal?
2. What made Holden c	ery?	
3. What evidence shows	s us that Holden might have made a good actor?	
Identify the speaker "That lunatic and all.	and context/meaning of the following quote:	
Speaker:	Context/Meaning:	

Chapter 15

1. What is the point that Holden tries to make about people when he elaborates about the suitcas nuns and of his former roommate?	ses of the
2. How does Holden treat the nuns?	
3. Why does Holden think it spoils a conversation if someone asks what religion he is?	
Identify the speaker and context/meaning of the following quote: "I gave old Sally Hayes a buzz."	
Speaker: Context/Meaning:	
Chapter 16 1. Who does Holden make a date with? Why does he call her up if he thinks she's a phony?	
2. How does Holden treat little kids? Give an example.	
Identify the speaker and context/meaning of the following quote: "So I started taking this long walk."	Ī
Speaker: Context/Meaning:	
Chapter 17 1. How do Holden's feelings for women compare to his feelings for men?	
2. How does Holden feel about actors? How does he feel about The Lunts?	

Identify the speaker and c "I swear to God I'm crazy.	context/meaning of the following quote:	
-	Context/Meaning:	
Chapter 18		
1. What is Holden's opinion of	of the Christmas show at Radio City?	
2.Why did Holden think the v	woman who cried through the movie was a phony?	
Identify the speaker and c	context/meaning of the following quote:	
Speaker:	Context/Meaning:	
Chapter 19		
1. Why did Holden get mad a	at Luce for calling his (Luce's) old girlfriend the "W	-
2. Who was Luce to Holden?		
Identify the speaker and c "Old Luce. What a guy."	context/meaning of the following quote:	
Speaker:	Context/Meaning:	
<u>Chapter 20</u> 1. How does Holden "act" aga	ain in this chapter?	

2. What happens to Ho	olden at the Wicker Bar?
3. What does Holden s	say about Allie that contradicts all his other statements about being an atheist?
"Why don't you go a Speaker:	Context/Meaning:
Chapter 21	
1. What does Holden i	find so intriguing about Phoebe's note- book?
	r and context/meaning of the following quote: or—limping like a bastard."
	Context/Meaning:
Chapter 22	
1. Why did it depress	Holden when an "old guy" told him that his days at Pencey were the happiest d
2. What does it tell us	about Holden when Phoebe states, "You don't like anything that's happening"?
Why does he deny rea somebody's dead, you	hink about James Castle when Phoebe asks him to name one thing that he likes lly knowing James? What does it tell us about Holden when he says, "Just becadon't just stop liking them, for God's sakeespecially if they were a thousand you know that're alive and all"?
Identify the speake	r and context/meaning of the following quote:
	g the hell out of me."
	Context/Meaning:

Chapter 23
1. Who is Mr. Antolini?
2. How does Phoebe cover for Holden when their parents come home?
3. In talking with her parents how does Phoebe "sound" like Holden?
Identify the speaker and context/meaning of the following quote: "This dance music was coming out."
Speaker: Context/Meaning:
Chapter 24
1. Why did Holden fail his speech class?
2. How does Holden feel physically while he talks to Mr. Antolini?
3. What does Antolini's quote mean, "The mark of the immature man is that he wants to die nobly for a cause, while the mark of the mature man is that he wants to live humbly for one"?
4. How does Antolini upset and scare Holden?
5. How does Holden treat the two small boys in the museum?
6. What does Holden mean when he states, "The thing with kids is, if they want to grab for the gold ring, yo have to let them do it, and not say anything. If they fall off, they fall off, but it's bad if you say anything to them"?

Identify the speaker "They seemed to get	r and context/meaning of the following quote: along quite well."	
_	Context/Meaning:	
		ll l
Chapter 25		
1. At the conclusion, w	where is Holden?	
2. What was the past re	elationship like between Holden and Jane?	
Identify the speaker "I'd sleep in that cra	r and context/meaning of the following quote:	
Speaker:	Context/Meaning:	_
<u>Chapter 26</u>		
	mean when he says, "Don't ever tell anybody anything. If you do, y	ou start missing
Identify the speaker "That's all I'm going	r and context/meaning of the following quote: g to tell about."	
	Context/Meaning:	_
		_